



SCHOOL-PARENT COMPACT

LIFE Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

School Responsibilities

LIFE Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

LIFE is committed to the academic development of its students in a culturally affirming and civically responsible manner. African American students, living in the birthplace of civil rights, have a rare opportunity to see themselves and their deep history reflected in all content areas in daily lessons. LIFE's attention to text selection, cultural connections in grade level standards, and the reinsertion of marginalized groups in academic advancements reignites a waning cultural pride in students and allows them to more readily draw personal connections to taught content. Likewise, as the trend of ELL population growth continues in Montgomery, LIFE Academy is proactive about the use of language acquisition strategies. These strategies include multiple means of representation, cooperative learning strategies, and connection of content to student background. The same strategies are employed for all students because LIFE views scholastic English as a vernacular of the English language. With this lens, all students are linguistically and culturally supported as they learn to read, write, and comprehend rigorous academic texts.

For these reasons, LIFE Academy is using the following curricula:

ELA: Amplify, Sonday Systems, IXL

Math: Reveal Math

Science: SAVVAS Interactive Science

Social Studies: Studies Weekly

SEL: SEL Character Education, Dr. Nations Education, Peer Helpers

- 2. Hold parent-teacher conferences.** Parent teacher conferences will be held at the school as needed. Parents can request parent -teacher conferences either in person or on Zoom. The meetings can focus on student academics, behavior, or observed social emotional needs. Parents or teachers can request meetings.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
Progress reports
Report Cards
When applicable: IEP, 504, BIPs
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
Principal Anderson is available to consult with parents every Wednesday from 9-11am. To consult with other leadership team members, teachers, or other staff members, please email info@lifeacademyal.com with your request. Also, as the school year continues, teachers will reach out to parents to create lines of communication.



5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

All parents interested in volunteering and/or participating in on campus activities must have a clean background check and contact the LIFE Academy PT0 at PT0@lifeacademyal.com.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

LIFE Academy communicates primarily via email and social media. Through the consistent use of surveys, LIFE Academy is able to collect information in an efficient way. LIFE is also utilizing Class DOJO to keep parents informed.

Parent Responsibilities

Parent/Guardian/Family Responsibilities

Along with the countless and seemingly endless responsibilities you carry as families, we also expect you to do certain things as a LIFE Academy family. For example, you are expected to:

- Act respectfully to all members of our school community
- Ensure that your student arrives daily, punctually, and in uniform, ready to actively participate in all classes.
- Oversee your student’s completion of all homework assignments
- Ensure your student reads nightly
- Require your scholar to fully accept all consequences of his or her behavior
- Work with the school to ensure that your student is surrounded by one voice—while we may disagree over certain things, it is of the utmost importance that when communicating to your student, the message that your student receives from you is the same as the one that they receive from us

Student Responsibilities

Students are expected to:

- Follow our dress code, and come to school on-time and prepared
- Be inclusive and kind with their peers
- Be courteous to all staff and speak with staff in an appropriate tone
- Present themselves well in all situations
- Ask for help when needed
- Be honest and accept responsibility for their actions and any associated consequences
- Complete all of their assignments
- Continue to try, even after experiencing challenges
- Take feedback to heart and work to make improvements based upon that feedback
- Produce and submit their best work
- Be a positive role model for all of LIFE Academy
- Make good choices, even when no one is looking

School Representative Signature

Parent Signature(s)

Student Signature